

**2006 C-3**

**Horse Management Expectations**

*The candidate should be competent in the continuing care of a mount's health, safety and equipment. The candidate should know when to seek assistance if necessary. The candidate should have the ability to explain stable and veterinary routines to D-level Pony Club members.*

**Turn Out/Tack**

~~Correct formal or informal attire.~~

~~Mount should be well groomed, reflecting regular care, including ears, nose, eyes, dock, sheath or udder, mane and tail (no dandruff).~~

~~Tack should be safe, clean, with metal polished, and well-adjusted, reflecting regular care.~~

~~Explain the use and function of tack and equipment used on own mount for flat and over fence work.~~

~~Describe basic actions of snaffle, curb, pelham.~~

**Conditioning**

~~Know normal vital signs of own mount at rest and after work, as it relates to his/her conditioning schedule.~~

~~Discuss different methods of conditioning for various activities.~~

**Nutrition**

~~List six classes of nutrients needed by mount and primary feeds that provide them.~~

~~For your area, know availability, cost, and origin of hay and grain needed to meet nutritional requirements of own mount, stabled or at grass.~~

**2007 H-B**

**Horse Management Expectations**

*Candidates should be competent and must demonstrate sound judgment and maturity in the continuing care of their mounts and equipment. Candidates should understand reasons for their decisions and know when to seek assistance, if necessary. They must show, through discussion and demonstration, knowledge of veterinary care and teaching principles. Candidates should have the ability to explain stable and veterinary routines to D-level Pony Club members.*

**Tack**

Identify the three basic bit categories: snaffle, pelham and curb. Demonstrate their action.

Identify different types of bridles, nosebands, saddles, pads, girths, martingales, breastplates, cruppers and boots. Discuss their use and fit.

Fit a snaffle bridle.

**Conditioning**

Discuss how to prepare a horse to be conditioned for activity of choice.

*Present a conditioning schedule of 8 weeks preparing a horse for a stated activity or competition (Pony Club or otherwise). In addition, you may present your record of daily riding.*

Demonstrate how to take a horse's temperature, pulse and respiration. Discuss what they should be at rest, at work and in recovery.

**Nutrition**

Relate feeding principles and their effect on the mount's digestive system.

Discuss the 6 classes of nutrients needed by mount, *why they are needed*, and primary sources.

Evaluate samples of hay, grain, and bedding for suitability and safety.

For your area, know availability, cost, and origin of feed. *List any supplements given to own mount and reasons for their use.*

*Discuss seasonal variations of feeding mounts.*

**2006 B**

**HORSE MANAGEMENT**

*Candidates must demonstrate sound judgment and maturity in the care of mounts and equipment and an understanding of the reasons for what they are doing. They must show, through discussion and demonstration, knowledge of veterinary care, longeing, and teaching principles.*

**Presentation of Horse and Rider**

~~Correct formal or informal attire.~~

~~Candidate should demonstrate effective presentation and control while standing facing and slightly to the side of, rather than directly in front of, the mount. The candidate will hold the reins, one in each hand, close to the bit. Thumbs should not be hooked into bit rings.~~

~~Mount to be clean, showing results of effective daily grooming.~~

~~Tack to be safe and clean, indicating consistent care.~~

Discuss the purpose and correct fit of own mount's equipment, as well as different types of bits, bridles, nosebands, saddles, pads, girths, martingales, breastplates, cruppers and boots.

**Nutrition**

Relate feeding principles to their effect on the mount's digestive system.

Discuss the 6 classes of nutrients and why they are needed.

~~Discuss the nutritive value of own mount's feed and supplements.~~

Discuss seasonal variations in planning a mount's ration.  
Evaluate hay, grain, and bedding as to suitability and safety.

**2006 C-3****2007 H-B****2006 B****Stable Management**

Discuss safety practices, both human and equine, around barn, including fire prevention, to include mounts stabled and at grass.

Describe three toxic plants in your area, when most toxic, which parts are toxic, symptoms of poisoning

**Travel Safety**

Discuss preparation of mount for safe, comfortable travel for short and long distances. Discuss preparation and checklist for vehicle and trailer safety.

**Pony Parts, Conformation and Lameness**

Describe good and bad points of conformation of own mount, to include body and legs.

Discuss conformation faults which might be associated with the following types of movement: brushing, over-reaching, forging, paddling, winging and interfering.

Know what conformation points might contribute to the following blemishes or unsoundnesses; bowed tendon, curb, ringbone, sidebone, navicular, bone spavin, bog spavin, thoroughpin, splint.

**Record Book**

Record Book must be kept up to date and brought to test. Must have records for at least 1 year prior to testing.

Records should reflect appropriate depth of knowledge for this level and regular continued care. Records may reflect more than one horse.

**Stable Management/Travel Safety**

Identify five safety practices/precautions in this facility.

Identify three out of five examples/pictures of toxic plants in your area. Explain when they are most toxic, what parts are toxic and general symptoms of poisoning which would indicate a need to call the vet, i.e. change in temperature, pulse and respiration.

Discuss preparation of mount for safe, comfortable travel for short and long distances. Discuss preparation and checklist for vehicle and trailer safety.

**Conformation and Lameness**

Identify the anatomy of the front and hind leg from shoulder and hip down, to include principal bones, tendons and ligaments.

Discuss both good and bad points of conformation of mount being presented and how they relate to long-term soundness.

Discuss conformation of the mount as it relates to interfering, over-reaching, forging, brushing, paddling, winging.

Know what conformation points might contribute to the blemishes or unsoundnesses listed. Also, discuss the following common causes of listed lameness, giving location and inner structure involved: bog and bone spavins, bowed tendon, bucked shins, corns, cracks, curb, navicular, osselets, ringbone, sidebone, splints, suspensory problems, thoroughpins.

**Veterinary Care and Record Book**

(Health, Maintenance, Immunizations)

Must be kept up to date and brought to test.

Purpose: To supply an accurate and detailed outline of candidate's (or borrowed) mount's health care, feed schedule, hoof care, conditioning and competitive schedule so, in case the candidate were laid up or called away for a prolonged period, the mount could be properly maintained. The candidate needs to present a written outline supplying the above information. Candidates may use the USPC Pony Health & Maintenance Record Book or, preferably, their own record system. Records should reflect the appropriate depth of knowledge for this level. Must have records for at least 1 year prior to test. Records may reflect care of more than one horse.

**Conformation and Lameness**

Discuss the anatomy of the front and hind leg from shoulder and hip down, to include principal bones, tendons and ligaments.

Discuss conformation, both good and not so good, of mount being presented.

Discuss how good conformation relates to long term soundness of the mount.

Discuss conformation of the mount as it relates to interfering, over-reaching, forging.

Discuss the following common causes of lameness, giving location and inner structure involved: navicular, sidebone, ringbone, splints, osselets, bog and bone spavins, curb, bowed tendon, bucked shins, cracks, corns, suspensory problems.

**Record Book**

(Health, Maintenance, Immunizations)

Purpose: To supply an accurate and detailed outline of candidate's (or borrowed) mount's health care, feed schedule, hoof care, conditioning and competitive schedule so, in case the candidate were laid up or called away for a prolonged period, the mount could be properly maintained. The candidate needs to present a written outline supplying the above information. Candidates may use the USPC Pony Health & Maintenance Record Book or, preferably, their own record system. Records should reflect the appropriate depth of knowledge for this level. Must have records for at least 1 year prior to test.

**2006 C-3**

**Health Care and Veterinary Knowledge**

Discuss causes and signs of the following: colic, azoturia, laminitis, heaves, choking, tooth problems, skin diseases.

Discuss symptoms and preventive measures for the following common diseases: influenza, equine encephalomyelitis, West Nile virus, rabies, tetanus, strangles, rhinopneumonitis.

Discuss how diseases are spread and what preventative measures can be taken to lessen the spread of a disease for stabled and pastured mounts.

Discuss the damage caused by the following internal parasites: bots, ascarids, strongyles, pinworms and tapeworms.

Discuss teeth to include: concept that teeth grow continuously, and baby replaced by permanent; location of incisors and molars; number of teeth (male and female).

**Teaching**

C-3 candidate must have the DC check the box on the C-3 Testing application verifying that the candidate is assisting his/her club in simple mounted instructional program for D-level Pony Club members with supervision.

Prepare a lesson plan and present an unmounted lesson of choice from D-2 to C-1 standards to D-1 to D-3 Pony Club members (limit 10 minutes).

**Longeing**

Supervision is required in the testing of longeing.

Demonstrate proper fit and use of equipment, including bridle or cavesson, saddle or surcingle. (Side reins are allowed if appropriate).

**2007 H-B**

*Discuss age by teeth on presented mount (age of mount will be provided to you). Discuss special problems such as over- or under-shot mouth, cribbing, and reasons for floating.*

Discuss teeth to include: concept that teeth grow continuously, and baby teeth replaced by permanent; location of incisors and molars; number of teeth (male and female).

Discuss in depth your annual immunization and parasite prevention schedules for your horse in your record book.

*Discuss the simple life cycle and damage caused by the following internal parasites: bots, ascarids, small and large strongyles, pinworms and tapeworms.*

*Discuss signs of mount in distress (including vital signs) and care needed.*

Discuss how diseases are spread and what preventive measures can be taken to lessen the spread of a disease for stabled and pastured mounts.

Discuss causes, signs and symptoms and preventive measures for colic, laminitis/founder, azoturia/tying up, flu, strangles, tetanus, encephalomyelitis, rhinopneumonitis, heaves, choking, skin and tooth problems, West Nile virus, and rabies, and care needed.

**Teaching**

Teach unmounted lesson of choice at D-2 – C-1 Standard, to D-1 – D-3 Pony Club members (limit 10 minutes).

*Present two 20-minute written lesson plans, one for flat work and one for jumping, up to C-1 Standard.*

*Discuss how to do a safety check and other safety aspects of teaching.*

Candidate must bring a letter from DC stating that he/she is assisting in simple mounted lessons at the D and up to C-1 level with supervision. A minimum of six hours teaching prior to the test is suggested.

**2006 B**

**Health Care and Veterinary Knowledge**

*Determine and discuss age by teeth on presented mount.*

*Discuss special problems such as over- or under-shot mouth, cribbing, and reasons for floating periodically.*

*Discuss in depth your annual immunization and parasite prevention schedules for your horse.*

Discuss causes, signs and preventive measures for colic, laminitis/founder, azoturia/tying up, flu, strangles, tetanus, encephalomyelitis, rhinopneumonitis, heaves, choking, skin and tooth problems.

*Discuss signs of mount in distress (including vital signs) and care needed.*

**Stable Management**

Discuss the life cycle of internal parasites and the preventive measures for strongyles, bots, ascarids, lungworms, Strongyloides (threadworms,) tape worms, Haebromema (Summer Sores) and pinworms.

**Teaching**

Discuss the care of D and C Pony Club members to keep them safe, interested, and happy during a lesson situation.

Discuss and compare courses suitable to be ridden by a D, C, or B Pony Club member.

*Present a written mounted lesson plan to be included in the front of your record book. Discuss it with examiners.*

**Longeing**

Discuss how to teach a mount to longe.

Discuss benefits and dangers of longeing the mount.

Discuss benefits and dangers of longeing the rider.

Discuss and demonstrate proper fit and use of equipment, to include side reins.

Longe own mount, appropriate to mount's ability, at the walk, trot and/or canter, at the discretion of the examiner; to include free forward movement and to establish regular rhythm. Be prepared to use side reins.

**2006 C-3**

**2007 H-B**

**2006 B**

~~Longe on own mount, demonstrating safe longeing techniques and proper use of aids (voice, body position, etc.) at the walk, trot and/or canter, while initiating free forward movement and smooth transitions, making horse appropriate for the C-3 rider.~~

**Foot and Shoeing**

Discuss foot care and types of shoes on own mount (if applicable) and why shoes are used.

**Bandaging**

~~Independently apply a shipping bandage and a stable bandage.~~

~~Discuss purposes and dangers involved with shipping and stable bandages.~~

**Foot & Shoeing**

*Identify the principal outer and inner structures of the foot and their function.*

*Identify basic farrier tools.*

*With tools, imitate how to remove a shoe.*

*Identify common types of shoes, two materials they are made of, widths, and common features such as fullered grooves, heels, clips, concave surface, bar features and studs.*

**Foot & Shoeing**

*Discuss the structure and function of the hoof.*

*Discuss shoes, different types for specific reasons, fit to hoof, and removal.*

**Bandaging**

~~Demonstrate shipping, stable, and tail bandages; discuss materials used, reasons for wrapping, potential dangers.~~